

## Socials 8 Semester One Choice Board

<p>Write a biography of someone significant we've studied. Be sure to include the following information (or as much as you can find online):</p> <ul style="list-style-type: none"> <li>- Childhood: Where and when were they born? Who were their parents? Who were the other family members? What education did they receive?</li> <li>- Obstacles: What challenges did they have to overcome? How did these challenges shape them as individuals?</li> <li>- Legacy: What impact did this person have on the world and/or the people around them?</li> </ul>	<p>Write a cover letter for a "job application" of a role (type of person) that we have studied in Socials 8. Some ideas might include:</p> <ul style="list-style-type: none"> <li>- A Viking</li> <li>- A Clan Mother</li> <li>- A Knight, Blacksmith, Serf, Lord, King</li> <li>- A Golden Ages Scientist or Inventor</li> <li>- A Renaissance Artist</li> <li>- A Leader of the Protestant Reformation</li> </ul> <p>What does the "job" or role require (what is a typical day like)? What skills do you have that would make you well suited for the role? Be as specific as possible!</p>
<p>When studying history, we sometimes miss certain voices and perspectives. While women made significant contributions to history as we know it, they were often not given due credit.</p> <p>Make a Slideshow that highlights the contributions of women to one specific time period that we have studied (The Middle Ages, The Islamic Golden Ages, the Renaissance, or The Reformation). Include their name, an image (if possible), and a short paragraph highlighting their contributions and achievements.</p>	<p>Write a newspaper article about the Black Death plague. Include the following information:</p> <ul style="list-style-type: none"> <li>- What caused the Black Death?</li> <li>- How many people died from the Black Death?</li> <li>- What were some of the symptoms of the Black Death?</li> <li>- How did the Black Death spread?</li> <li>- How did people in the 14th century respond to the Black Death?</li> <li>- How did the Black Death impact the feudal system and make way for the Renaissance?</li> </ul>
<p>Compare and contrast three major world religions in a chart. Be sure to include these details:</p> <ul style="list-style-type: none"> <li>- Rules, Regulations</li> <li>- Rituals, Holidays, Celebration</li> <li>- Belief In The Afterlife</li> <li>- Clothing</li> <li>- Dietary Rules</li> <li>- Holy Places and Landmarks</li> <li>- Gender Roles → Differences Between Men &amp; Women</li> <li>- Beliefs About Creation</li> </ul>	<p>Think of a specific innovation that changed the world as we know it. What would life be like before and after that innovation came to be?</p> <p>Write two diary/journal entries - one from before the innovation, and one from after. Be sure to describe the immediate and lasting consequences of your chosen innovation! What need did it solve? What problems has it created (if any)? How has daily life changed since the innovation was introduced?</p>

Name: \_\_\_\_\_

Assessment: Choice #1

Information: /10

- Information is accurate
- Information is written in student's own words
- Information provides a good summary or overview of the topic

Presentation: /5

- The final product is eye-catching and easy to read
- The product is mostly free from spelling/grammar errors

Effort + Use of Class Time: /5

- The final product is meaningful and completed with care
- The student did not need reminders to stay on task

Assessment: Choice #2

Information: /10

- Information is accurate
- Information is written in student's own words
- Information provides a good summary or overview of the topic

Presentation: /5

- The final product is eye-catching and easy to read
- The product is mostly free from spelling/grammar errors

Effort + Use of Class Time: /5

- The final product is meaningful and completed with care
- The student did not need reminders to stay on task