

Socials 8 Midterm Review

Section A: Timeline

Be able to place the following significant periods on a timeline:

- The Viking Age: 800 - 1050 AD
- The Middle Ages: 500 - 1400 AD
- The Islamic Golden Ages: 700 - 1200 AD
- The Renaissance: 1300 - 1600 AD
- The Reformation: 1500 - 1650 AD

Section B: Vocabulary

Be able to define or explain the following terms in one sentence:

- Norse
- Saga
- Fief
- Serf
- Monotheistic
- Edict of Milan
- Hajj
- The Great Schism
- Innovation
- Consequence
- Black Death
- Renaissance
- Humanism
- Geocentric
- Heliocentric
- Purgatory
- Indulgences
- The Peace of Augsburg
- The Peace of Westphalia

Section C: People to Know

Be able to match the following people with their contribution to history:

- Constantine
- Charlemagne
- Muhammad
- Michelangelo
- Copernicus
- Galileo
- Da Vinci
- Luther

Section D: Short Answer

Be able to answer the following, using specific details to support your answer:

- Were the Vikings raiders or traders?
- Describe the feudal hierarchy. Who had power? Who had none?
- What were the crusades? Why did people join them?
- What innovations emerged during the Golden Age? List as many as possible and explain the lasting consequences of one.
- What is the “Black Death” and what were the consequences of it?
- How does Michelangelo’s sculpture “David” represent both the continuing importance of religion and new ideas of humanism?
- Who was Galileo? What does the trial of Galileo reveal about the views of the church during this period?
- What does the phrase “cultural turning point” mean?
- Was the Renaissance a cultural turning point?
- What are the “95 Theses”? How did the church respond to Luther?

Section E: Compare and Contrast

Be able to compare and contrast the following ideas in a Venn Diagram:

- The features and use of the Knarr vs Longship
- The role of women in the Feudal System vs the role of women in the Haudenosaunee Confederacy
- Christianity vs Islam
- Catholics vs Protestants during the Reformation